**7th grade News:**

No school February 18.

NJHS homework help table is available in the library every Tuesday thru Thursday morning from 8:05-8:45. Please help your child to keep textbooks covered.

**Course Selection:**

*Course Selection Sheets will be given to students in their social studies class. They should have them by the beginning of next week.*

*On-Line course selection through Skyward Family Access must be completed by February 10th at 10:00 pm.*

*Program guides with course descriptions are available on the FBISD web site under Student & Parent Information by clicking on Parent and Program Guides.*

**All Students need to return their yellow course selection sheet to their TX History teacher by Monday, February 11th.**

*Please contact the Counselors’ Office at 281-634-6897 if you have any questions.*

Rules for acceptance to NJHS:

From the sponsor.

NJHS link: <http://campuses.fortbendisd.com/campuses/BMS/ActivitiesDocuments.cfm?ActivityIndex=12461>

Word Generation:

Predominantly, decline, strategy, attempted, possible

**Math**

**Basic Math-**

Next week we will cover Similar Figures and review all proportions and ratio tables, for our test on Friday.

During class time we will be rotating through computers to use Academy of Math program.

Ms. Davis will offer tutorial sessions each Thursday morning from 8:00-8:45. Students should be aware that sessions can be cancelled due to meetings and other obligations. Ms. Davis will let them know in advance.

**Regular-**

Next week we will continue to cover proportions and start percents at the end of the week.

Tutorials:

Mr. Ishaq will offer sessions each Friday from 8:15-8:45. He will be available for additional support each morning **except** Tuesday mornings. Mrs. Green and Mrs. Gomez will offer sessions each Wednesday from 8:05-8:45. Mrs. Gomez will also offer tutorials Thursday afternoon. Students should be aware that sessions can be cancelled due to meetings and other obligations. The teachers will let them know in advance if tutorials are cancelled.

Please ask your child about their homework and continue monitoring their student planners and organized notebooks which should contain sections (warm-up, notes, class work, homework/quizzes, test, and graded work).  Please encourage your child to take their time in showing work correctly with strategies provided in class. (No work=No credit.)

Teacher websites:

Mr. Ishaq-<http://ishaqmath.weebly.com/index.html>

Mrs. Gomez- <http://gomezmath.weebly.com>

Mrs. Green’s website, <http://campuses.fortbendisd.com/campuses/bms/FacultyCourses.cfm?ExchangeIndex=167868>

**Pre-AP/GT-**

Our Probability Unit Test will be Wednesday, February 6.

The students have two Mangahigh activities (Probability of repeated events and one outcome Experimental probability) due Sunday, February 10. These are a little more challenging, so they should not wait until the last minute. It takes multiple times to get a gold medal.

Tutorials by Mrs. Meyer and Mrs. Green are Wednesdays at 8:05 in their classrooms. Your child should have a sticker in the front of their agenda to get upstairs. They do need to let them know in advance that they are attending.

Mrs. Meyer’s website, [www.mrsmeyermath.weebly.com](http://www.mrsmeyermath.weebly.com)

Mrs. Green’s website, <http://campuses.fortbendisd.com/campuses/bms/FacultyCourses.cfm?ExchangeIndex=167868>

**Science**

**Regular-**

This week we will wrap up circulatory and begin Respiratory system. We will discuss how these systems work together as well. On Wed. we will be in the computer lab. Review sheets will be passed out on Friday Feb. 8th for the Circulatory/Respiratory Test. The Test will be given on Tuesday 2/12.

For particular details regarding your child’s class, please visit their teacher’s website:

Ms. Adesina: <http://msadesinascience.weebly.com/>

Mrs. Ocanas: <http://campuses.fortbendisd.com/campuses/bms/teacher.cfm?TeacherIndex=38723>

Mrs. Hattic: <http://campuses.fortbendisd.com/campuses/bms/FacultyCourses.cfm?ExchangeIndex=167927>

**Pre-AP/GT-**

Students completed a cartoon comparative anatomy drawing of the skeletal system or a research assignment last week. The students did a really great job on these activities.  This week we will wrap up the Circulatory System and begin going over the Respiratory system. We will discuss how these systems work together as well. On Wed. we will be in the computer lab. Review sheets will be passed out on Friday Feb. 8th for the Circulatory/Respiratory Test. The Test will be given on Tuesday 2/12.

For more detailed information on the upcoming week, please see your child’s teacher webpage below:

Ms. Adesina: <http://msadesinascience.weebly.com/>

Mrs. Hattic: <http://campuses.fortbendisd.com/campuses/bms/FacultyCourses.cfm?ExchangeIndex=167927>

**Texas History**

**Regular-**

Mrs. Humphries and Mr. Krus ~ Students will be looking at the early statehood of Texas.  They will finish looking at  the concept of manifest destiny and how that led to the Mexican American War, will discuss the Compromise of 1850, and will look at immigration to Texas during these years.

Mrs. Carter and Mrs. Flynn ~ Students will finish reading A Brave Boy and A Good Soldier about John C. C. Hill and his relationship with Santa Anna.  Students will have assignments based on this reading.

**Pre-AP/GT-**

Mrs. Carter and Mrs. Flynn have discussed their extra credit opportunity for the nine weeks.  It is to turn in a paper for the DAR essay contest.  The topic this year is James Fannin or Fort Defiance.  This is due no later than February 22nd.   For more information please see the website <http://www.drtinfo.org/education/essay-contests>

Christine Carter- <http://campuses.fortbendisd.com/campuses/bms/FacultyCourses.cfm?ExchangeIndex=23143>

Kathleen Flynn- [www.kathleenflynn.weebly.com](http://www.kathleenflynn.weebly.com)

Cynthia Humphries- <http://campuses.fortbendisd.com/campuses/bms/FacultyCourses.cfm?ExchangeIndex=175436>

Jeffrey Krus- <http://campuses.fortbendisd.com/campuses/bms/teacher.cfm?TeacherIndex=39840>

**ELA/IDS**

**Basic-**

**Overview Workshop 3    6th and 7th  Begin: Stolen Childhoods** : Comprehension: Summarize; Vocabulary/Word Study Target Words Using a Dictionary, Multiple Meaning Words; Writing Expository Summary; Grammar Using Correct Verb Tense and Commas in a Series

**Overview Workshop 4   8th   Begin : Under Pressure:** Comprehension: Problem and Solution; Vocabulary /Word Study Target Words ,Homophones, Compound Words; Writing: Persuasive Paragraph; Grammar: Using Irregular Verbs, Using commas with Introductory Words.

**Regular-**

Students will continue working on the grammar unit—reviewing parts of speech, diagramming sentences, examining clauses and phrases, direct and indirect objects, and predicate adjectives and nominatives.

Mrs. Buchanan’s class website is [http://teacherweb.com/TX/bainesmiddleschool/MrsBuchanan](http://teacherweb.com/TX/bainesmiddleschool/MrsBuchanan/update.aspx)

**IDS**-

The students will continue the unit on Legends and Tall Tales.

Mrs. Buchanan’s class website is [http://teacherweb.com/TX/bainesmiddleschool/MrsBuchanan](http://teacherweb.com/TX/bainesmiddleschool/MrsBuchanan/update.aspx)

**Pre-AP/GT-**

Students will continue working on the grammar unit—reviewing parts of speech, diagramming sentences, examining clauses and phrases.

Although we will not begin the novel immediately, students should go ahead and obtain a personal copy of *The Hobbit*.  The Scholastic book orders have them available for $7.99.  Please send in a check in that amount made out to Scholastic, and we will get them ordered.

**Health**

**Mrs. Amsler-**

This past week, the students studied the parts and functions of both the digestive and excretory systems, the differences in the food guide pyramid and the food plate, and about healthy eating habits.

Next week, we will conclude our activities on these two systems.  Students will also be viewing a documentary entitled, “Supersize Me” (educational version).  Filmmaker Morgan Spurlock subjects himself to a 30 day McDonald’s only diet to show how fast foods have led to our nation’s obesity epidemic.

**Mr. Yirgu-**

Hello Parents,

Last week in health class the students continued to learn about tobacco and its many forms of use as well as the effects of usage.  Students received their grades from the first test of the year.  On Friday I gave the students a breakdown of what will be expected for their Projects so that they can start pulling different images and information from different sources(magazines, newspapers, etc for images) in order to focus their class time on putting everything together.

Next week we will begin to spend class time on putting together the Tobacco use and effect projects and students will get the grading rubric on Tuesday for the project that I will also have posted on my website the same day.  By the end of the week they should be completed and will be able to have time present the projects in class the following Monday and Tuesday.

As a reminder for health we have a class set of books kept in my room.  You can access the textbooks online from home in order to study or review materials using the link and login information listed below.  This information is also listed on my school webpage.

Website - <http://www.glencoe.com/sites/common_assets/health/ose/index.html>

Username - THCS22005

Password - BK3LMA5SDF

Have a Great Weekend!!!

**STAAR Math**

Support of the regular math classroom. We will continue to work on proportions.

**Literacy (Goetzman and Yoakum)**

Goetzman’s website: <https://sites.google.com/site/kerrigoetzman/>

**Human Services**

This week we start our child development unit.  Our unit starts off with infant development.  We will read ch. 10 and do some work in that chapter.  We will have a quiz on the unit on Thursday.  On Friday, students will start a major grade in class project.

**Production and Information Technology Systems**

**Spanish**

Please discuss this week’s objectives with your child, write your comments, and sign your child’s Reflections about my Learning (RAL) this week-end.

Tutorials: Tuesdays and Thursdays- 8:00 to 8:45 A.M.

For more information about lessons, homework, and assessments, please check your child’s Edmodo page.

**Broadcast Journalism**

**Creative Performance**

This week the students worked in their small groups to create their own script based off of one of Shakespeare’s many popular plays.  They will begin blocking next week and then filming to create their own movie from imovie maker on the school’s ipad app.  Please remind your child how important completing their “starring attraction” is each week.  This is the warm-up that they do right when they step into the room.  They are required to write the date, the question and answer the question with 5 to 7 sentences.  We do not grade them on grammar, punctuation or spelling, but do want them to be creative and put some effort into their writing.  The more they write the better the grade.  Some students either do not turn in their work or do not put the effort in that we are expecting from them.  I always tell them, “You get what you put into the class”.

If any of your children are interested in taking the performing class next year, I will have applications available in March.  I will make sure that they know when these will be held with hand outs and announcements on the morning news.  Have a great weekend! 

**PE**

The boys will begin a new unit on Monday as the close their outdoor recreational games week. The girls are half way through their creative dance unit and will be required to perform at least the first minute of their routine on Monday. The entire routine will be performed in each class period the last week in February. Some groups will be selected to perform at our Spring Open House Showcase for PE. We are excited to see the performance.

**FBISD PARENT PORTAL (Skyward)-Please sign up.**
The new FBISD parent portal is up and running.  To obtain access, parents must complete a form and submit to the school counselor.  The login page and link to the form can be found at <http://www.fortbendisd.com/departments/technology/family-access>

Family Access will provide you timely information to actively participate in your child's educational experience in Fort Bend ISD.  Family Access is a collaborative tool between educators and parents used to support and enhance each student's educational experience.  Family Access provides much more functionality than the previous Parent Portal and Fort Bend ISD is committed to collaboratively working with parents and students alike to ensure that Family Access meets the needs of everyone.