7th grade News:

No school Monday, January 21. NJHS homework help table is available in the library every Tuesday thru Thursday morning from 8:05-8:45. Please help your child to keep textbooks covered.

Rules for acceptance to NJHS:

From the sponsor.

NJHS link: <http://campuses.fortbendisd.com/campuses/BMS/ActivitiesDocuments.cfm?ActivityIndex=12461>

Yearbook news:

Wednesday, January 16, is the last day to pre order and be guaranteed to have a 2012-2013 BMS Yearbook!  After this date, books may not be available and the price will definitely go up!  The cost for the yearbook now is $42 or $47 with a personalized nameplate.  You can order online at Balfour.com or send in cash or check (made out to BMS) to Ms. Lambert in room 1121.

Word Generation:

Resumes soon

From Math

**Basic Math-**

Students will continue working on sequence related application problems and complete input, process column and output for the sequential tables. Then, they will learn to comprehend problems that are situation/scenario related types of questions and be able to write and solve equations.

During class time we will be rotating through computers to use Academy of Math program.

Ms. Davis will offer tutorial sessions each Thursday morning from 8:00-8:45. Students should be aware that sessions can be cancelled due to meetings and other obligations. Ms. Davis will let them know in advance.

**Regular-**

Students will continue working on sequence related application problems and complete input, process column and output for the sequential tables. Starting Tuesday they will learn to comprehend problems that are situation/scenario related types of questions and be able to write and solve equations. On Friday, students will take a possible quiz over Sequence and Problem Situations.

Tutorials:

Mr. Ishaq will offer sessions each Friday from 8:15-8:45. He will be available for additional support each morning **except** Tuesday mornings. Mrs. Green and Mrs. Gomez will offer sessions each Wednesday from 8:05-8:45. Mrs. Gomez will also offer tutorials Thursday afternoon. Students should be aware that sessions can be cancelled due to meetings and other obligations. The teachers will let them know in advance if tutorials are cancelled.

Please ask your child about their homework and continue monitoring their student planners and organized notebooks which should contain sections (warm-up, notes, class work, homework/quizzes, test, and graded work).  Please encourage your child to take their time in showing work correctly with strategies provided in class. (No work=No credit.)

Teacher websites:

Mr. Ishaq-<http://ishaqmath.weebly.com/index.html>

Mrs. Gomez- <http://gomezmath.weebly.com>

Mrs. Green’s website, <http://campuses.fortbendisd.com/campuses/bms/FacultyCourses.cfm?ExchangeIndex=167868>

**Pre-AP/GT-**

Welcome back! We hope that you have had a wonderful break.

The students’ major grade statistics projects are due January 16. Test over statistics unit is Thursday, January 24.

Tutorials by Mrs. Meyer and Mrs. Green are Wednesdays at 8:05 in their classrooms. Your child should have a sticker in the front of their agenda to get upstairs. They do need to let them know in advance that they are attending.

Mrs. Meyer’s website, [www.mrsmeyermath.weebly.com](http://www.mrsmeyermath.weebly.com)

Mrs. Green’s website, <http://campuses.fortbendisd.com/campuses/bms/FacultyCourses.cfm?ExchangeIndex=167868>

From STAAR

Support of the regular math class. This week we will be working on sequences in the classroom and computer lab.

From Science

**Regular-**

This week we will be wrapping up skin structures and functions. Also, we will be starting the muscular and skeletal systems focusing on the major functions of each system. It is very important that students keep notebooks/spirals in order to have all class notes, activities, labs and quizzes organized for study. Also, students should be bringing notebooks/spirals home to study each night to prepare for checkpoint quizzes on Fridays. Please bring notebooks/spirals by Monday 1/14.

We are working in the blue 7th grade online textbook in Chapter 10-1 Bones, Muscles and Skin.

Students can access the online textbook at [www.pearsonsuccessnet.com](http://www.pearsonsuccessnet.com)

Username: book

Password: science1

For particular details regarding your child’s class, please visit their teacher’s website:

Ms. Adesina: <http://msadesinascience.weebly.com/>

Mrs. Ocanas: <http://campuses.fortbendisd.com/campuses/bms/teacher.cfm?TeacherIndex=38723>

Mrs. Hattic: <http://campuses.fortbendisd.com/campuses/bms/FacultyCourses.cfm?ExchangeIndex=167927>

**Pre-AP/GT-**

This week we will be wrapping up skin structures and functions. Also, we will be starting the muscular and skeletal systems focusing on the functions of each system. It is very important that students keep notebooks/spirals in order to have all class notes, activities, labs and quizzes organized for study. Also, students should be bringing notebooks/spirals home to study each night to prepare for checkpoint quizzes on Fridays. Please bring notebooks/spirals by Monday 1/14. Students that are moving on to the BMS Best of Show Science fair will be notified on Monday 1/14. The BMS Best of Show will be held on Wed. 1/16 in the library. Overall winners will be announced on Friday 1/18 during the morning announcements. Good Luck Finalists!

We are working in the blue 7th grade online textbook in Chapter 10-1 Bones, Muscles and Skin.

Students can access the online textbook at [www.pearsonsuccessnet.com](http://www.pearsonsuccessnet.com)

Username: book

Password: science1

For more detailed information on the upcoming week, please see your child’s teacher webpage below:

Ms. Adesina: <http://msadesinascience.weebly.com/>

Mrs. Hattic: <http://campuses.fortbendisd.com/campuses/bms/FacultyCourses.cfm?ExchangeIndex=167927>

From Texas History

**Regular and Pre-AP/GT-**

Next week classes will be looking at the Treaty of Velasco and learning about the issues facing the Republic of Texas.  We will begin comparing Sam Houston and Mirabeau B. Lamar and how they each approached the issues during their terms as presidents.  All classes will have their major grade essay introduced to them:  “Describe the five major issues facing Texas.  Compare and contrast how President Houston, President Lamar, and President Jones handled each of these issues.”  Please check teachers’ individual websites for specific assignments and days.

Christine Carter- <http://campuses.fortbendisd.com/campuses/bms/FacultyCourses.cfm?ExchangeIndex=23143>

Kathleen Flynn- [www.kathleenflynn.weebly.com](http://www.kathleenflynn.weebly.com)

Cynthia Humphries- <http://campuses.fortbendisd.com/campuses/bms/FacultyCourses.cfm?ExchangeIndex=175436>

Jeffrey Krus- <http://campuses.fortbendisd.com/campuses/bms/teacher.cfm?TeacherIndex=39840>

From ELA

**Basic-**

Continue explaining and examining the influence of the setting on plot development also using ABYDOS Writing Roulette; Setting influences characters and their conflict resolution, which determines rising action, climax, falling action, and resolution. Beginning to explore: Influence, Setting, and Plot development. Using the PENTAD focusing on SETTING. Group project: the play Happy Burger will be read aloud and acted out- with attn. to stage direction as it is addressed in STAAR.

**Regular-**

Mrs. Buchanan’s class website is [http://teacherweb.com/TX/bainesmiddleschool/MrsBuchanan](http://teacherweb.com/TX/bainesmiddleschool/MrsBuchanan/update.aspx)

**IDS**-

Mrs. Buchanan’s class website is [http://teacherweb.com/TX/bainesmiddleschool/MrsBuchanan](http://teacherweb.com/TX/bainesmiddleschool/MrsBuchanan/update.aspx)

**Pre-AP/GT-**

Students will continue work on diagramming sentences and their study of grammar.  Please check Ms. Smithson’s Edmodo or Ms. Garza’s website [www.kathryngarza.com](http://www.kathryngarza.com) for specific due dates. There will be a test on Wednesday, January 16 over diagramming.

From Literacy (Goetzman and Yoakum)

Goetzman’s website: <https://sites.google.com/site/kerrigoetzman/>

From Health

**Mrs. Amsler-**

**Mr. Yirgu-**

This week in health the students completed their first assignment and presented to the class on Thursday.  Next week they will be continuing to learn about the different aspects of personal health and how to take responsibility for their health.

Please make sure that you also review the syllabus that was sent home with the students on Tuesday, I have received a majority of the completed acknowledgement pages that were attached.  Extra copies are available on my webpage under resources.

Also, your son/daughter will need only a few supplies for my class.  Only two items are needed:  a composition book or single subject spiral notebook. They will also need to have a folder/binder with paper for my class as well. Also, if any parents would be willing to donate markers, map pencils and/or Kleenex boxes, that would be greatly appreciated.

From Human Services

This week we will finish our first module rotation and start the next one.  Please ask your child if they have completed the first rotation.  If they have not completed it, they will have 3 days to complete it.  They can come in any morning at 8 am to work on it.

From Production and Information Technology Systems

From Spanish

Please discuss this week’s objectives with your child, write your comments, and sign your child’s Reflections about my Learning (RAL) this week-end.

Tutorials: Tuesdays and Thursdays- 8:00 to 8:45 A.M.

For more information about lessons, homework, and assessments, please check your child’s Edmodo page.

From Broadcast Journalism

From Creative Performance

What an exciting week in theatre this week.  Both classes were introduced to Shakespeare and his literature.  Thursday and Friday we had a traveling Shakespeare acting company come into class and teach the students the influence Shakespeare had on the history of theatre and how to interpret the Early English Language.  It was a very exciting and engaging two days and I hope each student was able to take something from the lesson.  Next week, we will continue to learn more about Shakespeare and the influence of others in the history of theatre.  There will be a major project that will be due at the end of this unit, where students will put a modern spin on their own interpretation of a Shakespeare play and include the Early English Language in each of their presentations.  This will be an assignment we will work on in class.  I can’t wait to see what their creative minds come up with.

From PE

**FBISD PARENT PORTAL (Skyward)-Please sign up.**
The new FBISD parent portal is up and running.  To obtain access, parents must complete a form and submit to the school counselor.  The login page and link to the form can be found at <http://www.fortbendisd.com/departments/technology/family-access>

Family Access will provide you timely information to actively participate in your child's educational experience in Fort Bend ISD.  Family Access is a collaborative tool between educators and parents used to support and enhance each student's educational experience.  Family Access provides much more functionality than the previous Parent Portal and Fort Bend ISD is committed to collaboratively working with parents and students alike to ensure that Family Access meets the needs of everyone.

Mrs. Sharon Meyer
Baines Middle School
7th Grade Math

My webpage: <http://mrsmeyermath.weebly.com>

I can be reached most easily through email, Sharon.meyer@fortbendisd.com. You can also leave a voicemail for me at 281-634-6962. This phone is in my room, but goes straight to voicemail at all times. I will attempt to return all emails and voicemails within 24 hours. Please check my webpage, <http://mrsmeyermath.weebly.com>, for up to date information about math class.

Tutorials for math are offered by me on Wednesdays at 8:05 in my classroom. Your child should have a sticker in the front of their agenda to get upstairs. They do not need to let me know in advance that they are attending.

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