7th grade News:

Please help your child to keep textbooks covered. You are welcome to send additional emails you would like included in our updates. The end of the first three week grading period is September 21. You should receive a progress report the middle of the following week.

**Please send tissues and hand sanitizer with your child for their advisory teacher.**

**FBISD PARENT PORTAL-Please sign up.**  
The new FBISD parent portal is up and running.  To obtain access, parents must complete a form and submit to the school counselor.  The login page and link to the form can be found at <http://www.fortbendisd.com/departments/technology/family-access>  
   
Family Access will provide you timely information to actively participate in your child's educational experience in Fort Bend ISD.  Family Access is a collaborative tool between educators and parents used to support and enhance each student's educational experience.  Family Access provides much more functionality than the previous Parent Portal and Fort Bend ISD is committed to collaboratively working with parents and students alike to ensure that Family Access meets the needs of everyone.

Word Generation:

Enforce, correspond, secure, anecdotal, discretion

From Math

**Basic Math-**

Next week student will understand the multiplication and division of decimals.  We will be using a variety of strategies to understand this concept.  It is highly recommended your child have graph paper to assist them.

During class time we will be rotating through computers to use Academy of Math program.

Ms. Davis will offer tutorial sessions each Thursday morning from 8:00-8:45. Students should be aware that sessions can be cancelled due to meetings and other obligations. Ms. Davis will let them know in advance.

**Regular-**

Mon: Students will understand concrete examples and models of the multiplication of decimals

Tue: Students will apply shading steps to relate to decimal models

Wed: Students will continue apply steps to model multiplication of decimals and compute multiplication of decimals without models.

Thurs: Students will apply steps to divide with decimals

Fri: Students will apply steps to divide with decimals

***\*\*Please remind your child to bring graph paper next week.***

Tutorials:

Mr. Ishaq will offer sessions each Friday from 8:15-8:45. He will be available for additional support each morning **except** Tuesday mornings. Mrs. Green and Mrs. Gomez will offer sessions each Wednesday from 8:05-8:45. Mrs. Gomez will also offer tutorials Thursday afternoon. Students should be aware that sessions can be cancelled due to meetings and other obligations. The teachers will let them know in advance if tutorials are cancelled.

Please ask your child about their homework and continue monitoring their student planners and organized notebooks which should contain sections (warm-up, notes, class work, homework/quizzes, test, and graded work).  Please encourage your child to take their time in showing work correctly with strategies provided in class. (No work=No credit.)

Teacher websites:

Mr. Ishaq-<http://ishaqmath.weebly.com/index.html>

Mrs. Gomez- <http://gomezmath.weebly.com>

Mrs. Green’s website, <http://campuses.fortbendisd.com/campuses/bms/FacultyCourses.cfm?ExchangeIndex=167868>

**Pre-AP/GT-**

We have started our equation unit. There is quite a bit of modeling used to solve equations in 7th grade. The focus is the model and all solving is driven from that part of the process. They need to be very strong in their integer rules and should continue to work those type of problems on their own.

Integer unit test should be returned next week. They will have a slip with the re-testing information attached for those who made below an 80.

Mangahigh.com assignment is due Sunday evening.

The assignments given are a minimum of what students should be doing. The book has many problems with the odd answers in the back. The online textbook also offers opportunities for practice.

Detailed progress reports will be handed out Monday to all of Mrs. Meyer’s students. They may be returned signed by Thursday for a free 100 daily grade.

Tutorials by Mrs. Meyer and Mrs. Green are Wednesdays at 8:05 in their classrooms. Your child should have a sticker in the front of their agenda to get upstairs. They do not need to let them know in advance that they are attending.

Mrs. Meyer’s website, [www.mrsmeyermath.weebly.com](http://www.mrsmeyermath.weebly.com)

Mrs. Green’s website, <http://campuses.fortbendisd.com/campuses/bms/FacultyCourses.cfm?ExchangeIndex=167868>

From Science

**Regular-**

For particular details regarding your child’s class, please visit their teacher’s website:

Ms. Adesina: <http://msadesinascience.weebly.com/>

Mrs. Ocanas: <http://campuses.fortbendisd.com/campuses/bms/teacher.cfm?TeacherIndex=38723>

Mrs. Hattic: <http://campuses.fortbendisd.com/campuses/bms/FacultyCourses.cfm?ExchangeIndex=167927>

**Pre-AP/GT-**

Ms. Adesina: <http://msadesinascience.weebly.com/>

Mrs. Hattic: <http://campuses.fortbendisd.com/campuses/bms/FacultyCourses.cfm?ExchangeIndex=167927>

From Texas History

**Regular-**

Wow!  3 weeks down.  We have begun our next unit, Native American Cultures.  Next week we will look at the Southeastern People and Plains People.  We will also be reviewing the four regions of Texas.  Students will have a **quiz on Friday** over these two tribes.  Their **test** for this unit is scheduled for **October 9th**.

**Pre-AP/GT-**

Students will be focusing on  comparing/contrasting and cause and effect skills associated with the Southeastern People, Plains People and their respective regions of Texas.  Students will have a **quiz on Friday** over these two tribes.  Their **test** for this unit is scheduled for **October 9th**.

From ELA

**Basic-**

Due to computer  complications, this workshop’s activities will be extended.

WORKSHOP  TOPIC: IMMIGRATION  WORKSHOP SKILLS AND STRATEGIES

Practice: Main Idea and Details, vocabulary builder

Synonyms, Antonyms, Homonyms,

Grammar

We will also address:

Plot Diagram

Narrative Writing

**Regular-**

This week in ELA the students will begin brainstorming for their Personal Narrative pieces.  They will have three days to brainstorm and two days creating a story chart before they start to write their first draft.

**IDS**-

Mrs. Buchanan, Mrs. Humphries, Ms. Kubeczka and Mrs. Smithson’s classes will be starting their novels.  Mrs. Garza’s class will be working on Lit Circles.  Mrs. Buchanan and Ms. Kubeczka’s classes will be reading Full Tilt, Mrs. Smithson’s classes will read Roll of Thunder Hear My Cry and Mrs. Humphries classes are reading Taking Sides.

**Pre-AP/GT-**

Students will be writing their essays over the summer reading novels this week. They will also be reading short stories in preparation for writing their personal narratives. We will begin reading Roll of Thunder, Hear My Cry very soon, so please make sure your child has a personal copy.

Please make sure that your child can access the student textbook online.  Students were given instructions in class this week.  The instructions may also be found on Mrs. Smithson’s webpage under the “Resources” tab, as well as on Mrs. Garza’s website ([www.kathryngarza.com](http://www.kathryngarza.com)).

Literacy (Goetzman and Yoakum)

7th Grade Literacy will continue reading Al Capone Does My Shirts.  This week we will start working on our “Response to Literature” Journal.  After each chapter, students will write about what they have read for the day.  Most topics will cover setting, plot, characterization, theme, literary elements, and text connections.

Goetzman’s website: <https://sites.google.com/site/kerrigoetzman/>

From Health

**Mrs. Amsler-**

This past week, the students learned about the effects of tobacco on the human body and went to the computer lab to explore interactive tobacco websites.  The students also began brainstorming for their anti-tobacco campaign project.  They are now creating an original poster advertisement for our anti-tobacco campaign.  Next week, the students will be finishing their posters and begin to learn about the respiratory system.  We will be concluding our unit on tobacco next Friday.

**Mr. Yirgu-**

Hello Parents,

Last week in health class the students continued to learn about tobacco and its many forms of use as well as the effects of usage.  Students received their grades from the first test and quiz  of the year.  On Friday I gave the students a breakdown of what will be expected for their Projects so that they can start pulling different images and information from different sources(magazines, newspapers, etc for images) in order to focus their class time on putting everything together.

Next week we will begin to spend class time on putting together the Tobacco cause and effect projects and students will get the grading rubric on Monday for the project that I will also have posted on my website the same day.  By the end of the week we will be able to have time present the projects in class..

Have a Great Weekend!!!

From Human Services

This week we start our computer modules.  Each module rotation lasts 8 days.  If you want to know more about the modules, look at the resource page on my website.  It explains all about the different 14 modules.  We will start out doing an orientation module.  This will last eight days.  The students will go through eight typical days of a module.  Once the students are comfortable using the computer modules we will move on to our regular rotation.

From Production and Information Technology Systems

Hello Parents, the students will start on the Novelty Box this week. The students will learn how mark and measure on their wood and learn how to square a piece of wood, during the process of making the Novelty Box. Also during this process, we will use hand tools and power tools. Students who have not returned their safety form will not be allowed to perform the task for this project.  Also, I am sending a note home to some of you regarding the ruler test. If your child receives a notice from me, they will need to attend tutorials on Tuesday morning, Thursday morning or Tuesday afternoon next week; whichever is possible. Thanks for your help and support!

From Spanish

Please discuss this week’s objectives with your child, write your comments, and sign your child’s Reflections about my Learning (RAL) this week-end.

Tutorials: Tuesdays and Thursdays- 8:00 to 8:45 A.M.

For more information about homework and assessments, you may also check my website, <http://campuses.fortbendisd.com/campuses/bms/FacultyCourses.cfm?ExchangeIndex=167392>

From Broadcast Journalism

From Creative Performance

In Creative Performance this week, we learned about the importance of etiquette in life, especially in a theatre.   We compared audience etiquette in a movie theater to an actual live performance in a theatre.  Classes worked in small groups and presented a skit, which combined all of the theatre conventions as well as audience etiquette and were given a major grade on that project.  Next week we will begin a unit on the importance of listening.

From PE

Students worked very hard this week. The girls are looking very good on their aerobic routines and will be performing them in class next Friday. The boys are on their second week of their recreation unit. Athletic sweatshirt and sweatpant orders will begin on Monday. These will be pre-ordered and money will be due at time of the order. Students that are interested will receive an order sheet to take home for viewing. Stay healthy, fit, and active!

Mrs. Sharon Meyer  
Baines Middle School  
7th Grade Math

My webpage: <http://mrsmeyermath.weebly.com>

I can be reached most easily through email, [Sharon.meyer@fortbendisd.com](blocked::mailto:Sharon.meyer@fortbendisd.com). You can also leave a voicemail for me at 281-634-6962. This phone is in my room, but goes straight to voicemail at all times. I will attempt to return all emails and voicemails within 24 hours. Please check my webpage, <http://mrsmeyermath.weebly.com>, for up to date information about math class.

Tutorials for math are offered by me on Wednesdays at 8:05 in my classroom. Your child should have a sticker in the front of their agenda to get upstairs. They do not need to let me know in advance that they are attending.

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